



Saint Edmund Arrowsmith
CATHOLIC HIGH SCHOOL



Accessibility Plan

2018 – 2019

Approved by:
DRAFT

Date: August 2018

Last reviewed on:

Next review due
by: September
2019



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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'.



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The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan – Appendix 1

The attached action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

4. Monitoring arrangements

This document will be reviewed annually, but may be reviewed and updated more frequently if necessary.

Appendix 1

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Curriculum access	<p>Curriculum is subject to ongoing review to ensure it meets the needs of all pupils.</p> <p>Target setting is aspirational and appropriate for these students.</p> <p>Differentiated curriculum for all pupils.</p> <p>Use of resources tailored to the needs of pupils who require support to access the curriculum. (Coloured overlays, laptops, early exit pass)</p> <p>Progress is tracked for all pupils, including those with a disability.</p>	<p>To ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is aspirational and appropriate for these students. Saint Edmund Arrowsmith Catholic High School will ensure all teachers are appropriately supported by the school's SEN team in order to meet the curriculum needs of pupils effectively.</p>	<p>Update SEND information to be shared with staff regularly.</p> <ul style="list-style-type: none"> • Ensure guidance and support strategies are disseminated to staff as necessary: • Additional Intervention Meetings to track the progress of pupils with SEND and intervention strategies to be implemented accordingly. • Continual Professional Development for staff to support quality first teaching for all pupils with additional needs. 	<p>SENCO/ Subject leaders</p> <p>SENCO</p> <p>SENCO</p>	<p>End of each term</p> <p>Start of each year. Updates to be sent as when required.</p> <p>Termly</p> <p>Ongoing</p>
Physical environment	<p>Reasonable adjustments include:</p> <p>Lift to access all floors.</p> <p>Corridor width.</p> <p>Disabled parking bays.</p> <p>Disabled toilets and changing facilities.</p> <p>Noise reduction and improved</p>	<p>There are no access issues although audits are completed for each individual pupil using a wheelchair.</p> <ul style="list-style-type: none"> • Ensure buildings are accessible for pupils 	<p>Continue to review pupil access to all areas of the building to ensure a positive impact on learning.</p> <p>Ensure careful co-</p>	<p>SLT/ SENCO/ classroom teachers</p>	<p>Annually</p>

	acoustics.	<p>and parents with additional needs and disabilities</p> <ul style="list-style-type: none"> • Ensuring that school trips offered have accessible options for pupils with SEN and disabilities 	<p>ordination of the students during lesson change and breaks to prevent difficulties for those with disabilities.</p> <p>Vehicles that are fully adaptable to carry wheelchairs to be purchased on replacement of vehicles. Alternatives to be provided as and when required in partnership with local schools.</p>		
Communication.	Fire safety signage is clear and all pupils are aware of the procedures in place during a fire alarm.	To ensure that school information is disseminated in such a way that all pupils and parents/carers are able to access it.	<p>Written information to be provided in alternative formats if requested</p> <ul style="list-style-type: none"> • Regular review meetings for pupils with additional needs and disabilities • Request, as necessary, specialist advice for converting information into alternative formats. 	School Business Manager SENCO	Ongoing Termly

Appendix 2

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times	Maintain and ensure access	Site maintenance team	Ongoing
Corridor access	Corridors are wide enough to allow easy flow of pupil movement both ways.	Ensure pupil equipment does not block corridor	Class teachers. Site maintenance team.	Ongoing
Lifts	Service level agreement in place for maintenance	Review service annually	Site maintenance team	Ongoing
Parking bays	Disabled parking bays marked	None required	Site maintenance team	Ongoing
Entrances	Automatic front doors, enclosed lobby	None required	Site maintenance team	Ongoing
Toilets	Toilets have disabled access and alarms	Ensure service regularly.	Site maintenance team SENCO/Business Manager	Ongoing
Reception area	Accessible to wheelchair users	None required	Site maintenance team	Ongoing
Internal signage	Large signs in place	None required	Site maintenance team	Ongoing
Emergency escape routes	Fire evacuation plan in place	Ensure regular testing of system and maintenance	Headteacher Site supervisors	Ongoing